



**ROOSEVELT  
ELEMENTARY  
SCHOOL**

*Launching Every Student Toward Success*

# **Title I Annual Meeting**

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





# How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



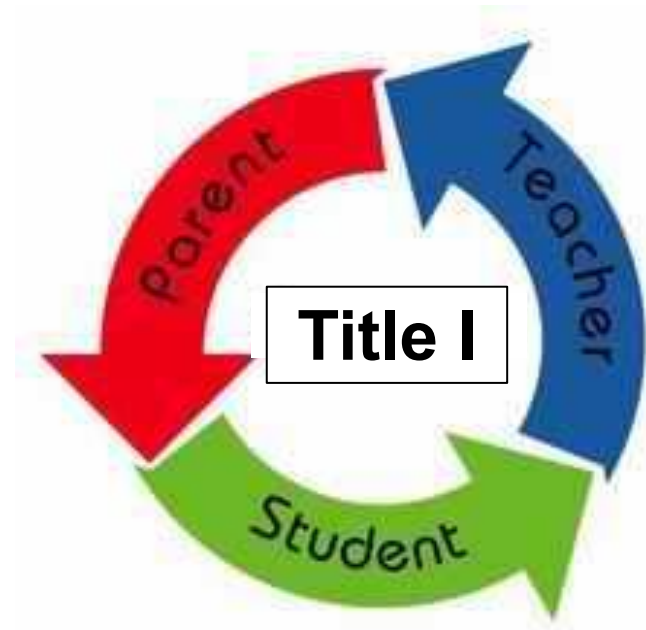
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





# Our Schoolwide Plan (SWP)

## FY24 PM3 Data:

- FY24 STAR Reading/Early Literacy (K-2) - **33%**
- FY24 STAR Math (K-2) - **33%**
- FY24 FAST ELA (3-5) - **21%**
- FAST Math (3-5) - **27%**

## FY25 Attendance & Discipline

- K-5: **23%** students have been absent 5+ days
- K-5: **3.4%** ODR / **2.7%** OSS







# Our Schoolwide Plan (SWP)

- **Communication:**
  - The school can strengthen the PFEP to support ELA by increasing the frequency of communication, varying communication methods (including newsletters, video, slide decks, and parent nights), parent conferences once per month, and ParentLink (text, email, call, flyers).
- **Parent Training:**
  - Curriculum Night(s): Assisting parents with high-level overviews and a deep-dive overview into the BEST benchmarks for ELA and Math that make up each reporting category in both ELA and Math. Parents will also have the opportunity to receive teacher-lead portfolio conferences with their parents during these family nights
- **Staff Training:**
  - Utilizing the gradual release model, through accountable talk to develop their phonetics, vocabulary, comprehension, and writing skills. -Effective ways to communicate with families about student progress. -Effective Family Engagement and Communication. -Student Attendance and Family Support. -Developing engaging lessons that reach all learners. -Building relationships with students and families. -How to better engage and support parents/families as they work with their students at home.



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - Curricular Programming
  - Extended learning opportunities
  - Tutorials
  - Technology and Supplies



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
    - Fall Family Night (Oct.), STEM Night (January), and Literacy Night (March)
    - Shared via newsletters and flyers, in all languages, shared via ParentLink, Class Dojo, and hard copy
- **Professional Development**
  - Coaching position(s): SSCCs providing coaching, modeling, and instructional support



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- Our parent engagement mission statement
  - *Roosevelt Elementary School is a place where students are encouraged to be positive citizens in a nurturing environment. Through partnerships with parents and community, all students will be empowered to become proficient and grow academically in order to be lifelong learners, responsible citizens, and college and career ready.*
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

**Summary  
Available via  
[RES Website](#)  
under Title I**



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Fall into Fun Family Night (October 24th)
- STEM Night (January 2025)
- Literacy Night (March 2025)





# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.







## Roosevelt Elementary School

1220 15th Street, West Palm Beach, Florida 33401  
561.653.5100

Dr. Tanya McDowell, Principal    Kenisha Coates, Assistant Principal

# School-Parent Compact

- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions

Dear Parents and Guardians,  
Roosevelt Elementary is committed to working with parents, staff, and families to ensure every student succeeds. The School-Parent Compact describes how parents and faculty collaborate to meet the academic needs of all learners. Please review the School-Parent Compact with your child, sign, and return the bottom portion to your child's teacher by August 28, 2024.

### School Year 2024-2025 Title I School-Parent Compact

#### **Roosevelt Elementary School's Academic Goal:**

Student achievement is a team effort. For SY25 our academic goal is to attain a proficiency of 30% in ELA and 35% in Mathematics through standards-based instruction, hands-on learning activities, and Family Involvement Events.

#### Roosevelt Elementary School **FACULTY/STAFF** will:

- Provide and promote a friendly & safe environment that is conducive to learning, create a secure system of check-in/check-out for parents/visitors/volunteers, and maintain a clean campus free from debris and in a working condition where parents are welcomed and encouraged to participate.
- Provide a high-quality curriculum and instruction that enables students to meet high standards.
- Show respect for the wide variety of cultural differences, traditions, and customs of students and families.
- Communicate effectively and frequently with students and families through a variety of methods.
- Provide parent training, activities, and school events that are family-friendly, appropriate, and relevant to meet the needs of parents and their child/children.

#### Roosevelt Elementary School **PARENTS/FAMILIES** will:

- Make sure child/children attend school regularly, on time, dressed appropriately and prepared.
- Monitor homework assignments and notify the teacher if problems arise.
- Read with their child/children each night and monitor TV programs at home.
- Attend parent training, activities, and school events.
- Volunteer or assist the school as often as possible and/or ask for assistance if needed
- Practice learning strategies shared by the school at home.

#### Roosevelt Elementary School **STUDENTS** will:

- Attend school regularly, on time, dressed appropriately and prepared.
- Strive for excellence by completing all assignments and/or asking for help if needed.
- Follow the school rules and show respect for all adults on campus.
- Report dangerous situations and/or problems to the school, staff, and/or parents.
- Take pride in the cleanliness of the school/community.

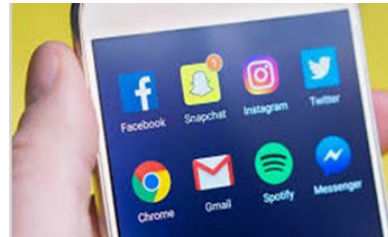
Your signature below signifies that you agree with the School-Parent Compact.



# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.





# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356





# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.





# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVHomeless@palmbeachschools.org](mailto:MVHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!